

CLASSROOM(SUBJECT)TEACHER



YOUR TITLE	SUBJECT TEACHER	WHO YOU REPORT TO	HEAD OF LEARNING AREA
YOUR TEAM	LEARNING AREA	WHO REPORTS TO YOU	NA

CONTEXT: John Paul College Kalgoorlie was established in 1984 by merging Prendiville College for girls, and Christian Brothers College for boys. By amalgamating these two schools, John Paul College has a rich and diverse history that has been passed down to its students over the years. John Paul College continues to

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<p>ASSESSMENT AND REPORTING OF STUDENT LEARNING</p>	<p>Maintain accurate and comprehensive records of student progress and achievement.</p> <p>Use a variety of assessment and reporting methods to regularly monitor learning process.</p> <p>Use assessment tasks that are purposeful and relevant to the teaching and learning program and the learning needs of students.</p> <p>Provide students with positive feedback on performance that reinforces student achievement and focuses on improvement.</p> <p>Provide parents and students with detailed, accurate and informative written and oral reports at appropriate times, as required by the school.</p> <p>Modify assessment of students with special provision entitlements.</p>
<p>INTERACTIONS WITH THE SCHOOL AND BROADER COMMUNITY</p>	<p>Demonstrate effective communication skills with students, colleagues, parents or guardians and others.</p> <p>Work effectively as a member of a school team in a range of school activities.</p> <p>Participate in partnerships with colleagues to reflect upon and improve teaching and learning practice in designated curriculum areas.</p>
<p>WORK HEALTH AND SAFETY</p>	<p>Teachers have a responsibility to:</p> <ul style="list-style-type: none"> Take reasonable care for their own health and safety. Take reasonable care to not adversely affect another person at work through acts or omissions. Follow reasonable instructions given to ensure health and safety, and Co-operate with reasonable policies and procedures made available to staff, which are designed to protect people at work. <p>In practical terms this means to:</p> <p><small>were in 705 (w)-17 (t)-]TJ 0 Tc 0 Tw 3.193af-517n2 (l)Tc 0.016 Tw 0.25 0 Td [(w)-5.6</small></p>